



Herzlich Willkommen
- gleich geht es los.

Folgen Sie uns auf Twitter

@deredutalk





19. März 2020 - 16:00 - 16:45 Uhr

Auftaktveranstaltung

Virtuellen Unterricht
sinnvoll gestalten

Jan Albrecht @tabletteacher
Martin Fritze. @MJFritze



Was passiert gerade?



Traditionen Präsenzunterricht

Dokumentation

Übungsphasen

Teillernzielkontrollen

„spoon feeding“

Aufgabenkultur

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Virtueller Unterricht

Dokumentation

Übungsphasen

Aufgabenkultur

Feedback

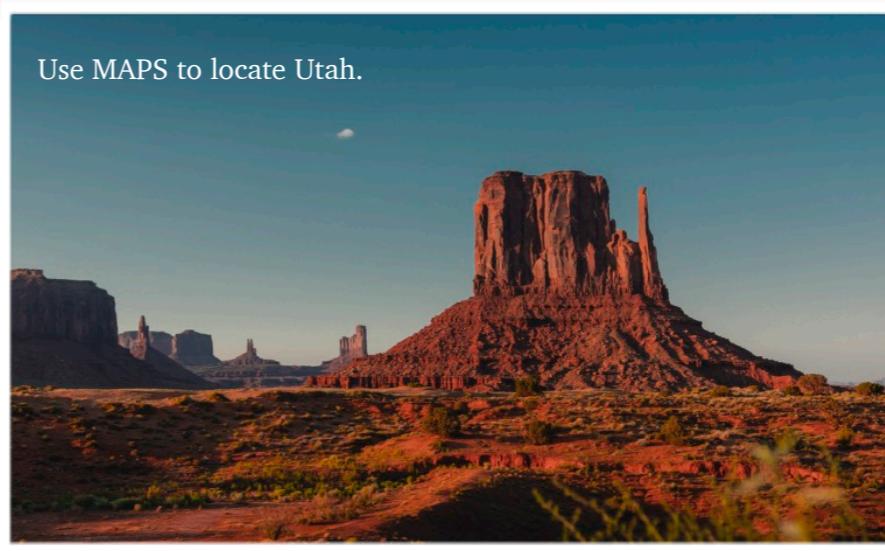
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Exploring America's West

Find out about one of the most fascinating parts of the world.

Use MAPS to locate Utah.



DISCUSSING A VIDEO

- Watch the video.
- Think about it for 1 minute (set timer ;-)
- Write down **ten** English words / chunks / half-sentences that came to your mind.



SEE SCAFFOLDING ON THE RIGHT BEFORE YOU CONTINUE.

- Think again. WHAT DID YOU LIKE? WHAT DIDN'T YOU LIKE? Look up words you need (LEO APP).
- Post your thoughts in the chat channel. English only. React to a post of your classmates.

1

WATCH THE CLIP

2

THINK ABOUT IT

HOW DO YOU FEEL
WATCHING IT. TAKE
NOTES (IPAD OR
PAPER).

3

CHAT ABOUT IT

USE THE CHAT TO
TALK ABOUT WHAT
YOU LIKED, DIDN'T
LIKE.



SCAFFOLDING

I really liked ...

The atmosphere was
so ...

There were so many
different ...

I could not believe ...

I noticed that ... which
made me feel ...

Use **adjectives** and
adverbs to make
your statements
better: The **blue**
skies were
absolutely amazing.

Need help? Follow
the QR-codes:

[adjective or adverb?](#)

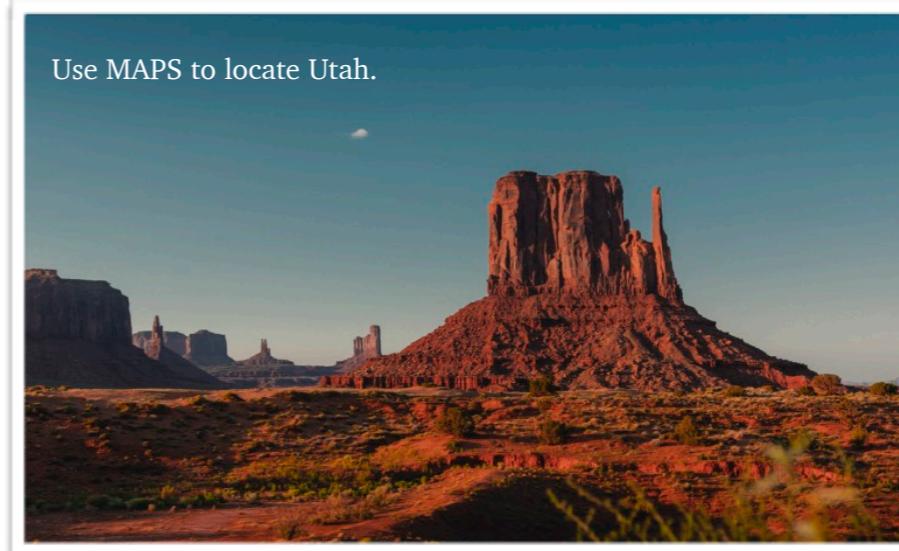


best practice

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DISCUSSING A VIDEO

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Think about it for 1 minute (set timer :-))



SCAFFOLDING

I really liked ...

The atmosphere was so ...

There were so many different ...

I could not believe ...

I noticed that ... which made me feel ...



13:30

Wow I didn't see such a beautiful landscape for a long time. The man who experienced it seemed to be a bit tired of his daily life. But no matter the expression on his face, you could see he was having a great time. However, I would not do that - the risk that you could fall or slip somewhere would be too big for me. But through the video I felt like I was free and not caught because of Corona.

 Antworten

1

WATCH THE CLIP

2

THINK ABOUT IT

HOW DO YOU FEEL WATCHING IT. TAKE NOTES (IPAD OR PAPER).

3

CHAT ABOUT IT

USE THE CHAT TO TALK ABOUT WHAT YOU LIKED, DIDN'T LIKE.



Lernszenario 7. oder 8. Jahrgangsstufe

Die Mitglieder der Lerngruppe ...

- ... schreiben Songtexte mit freier oder vorgegebener Themenwahl und unter zur Hilfenahme differenzierender Angebote.
- ... erstellen ihre Songtexte kollaborativ.
- ... nutzen begleitendes Feedback der Lehrkraft zur gezielten Überarbeitung und Verbesserung ihres Lernprodukts.
- ... begegnen grundlegenden Möglichkeiten des Songwriting und passender Vertonung.
- ... produzieren ein Audio oder Video unter Verwendung ihrer Songtexte.

Als Zeitraum wird eine Woche mit insgesamt vier Arbeitsphasen von jeweils 45 Minuten vorgeschlagen.

Apps:

Pages, GarageBand, Safari

Webtools:

etherpad.org, browser

Internetlinks:

Übersetzungshilfe für peer feedback:

[deepl.com](https://www.deepl.com)

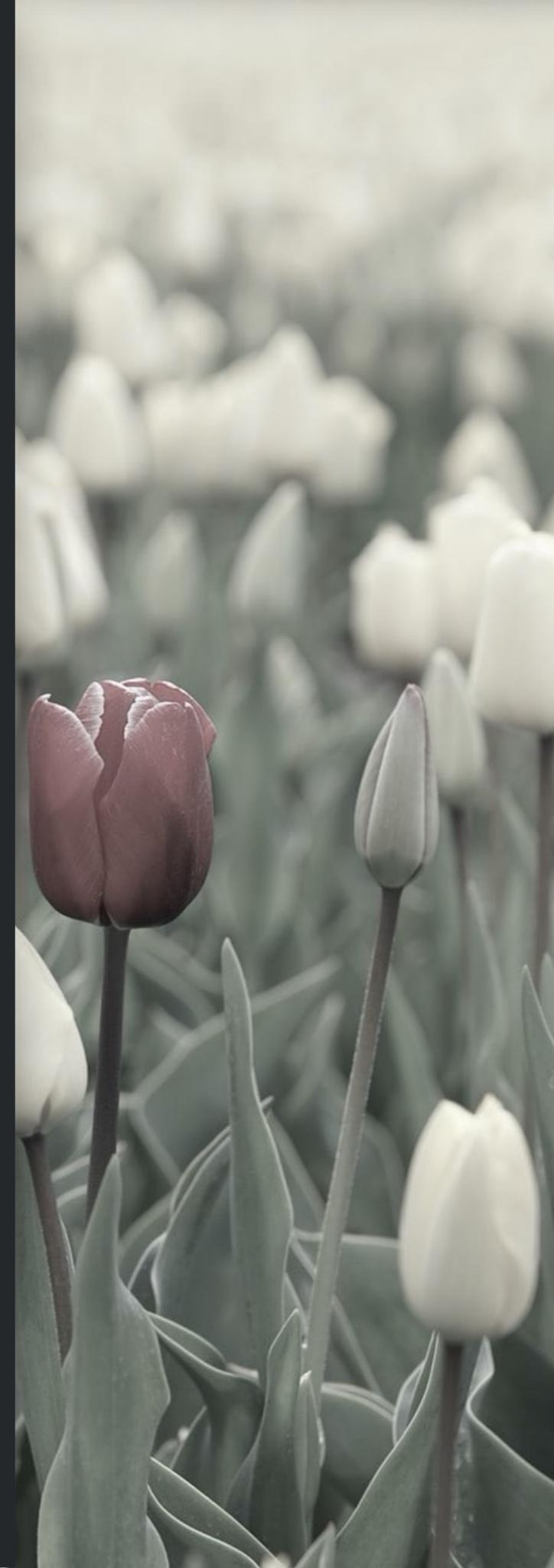
Synchrones Lernen

Interaktion 1:many via Video / Livechat



Asynchrones Lernen

variable Lernsituation 1, 1:1, 2s, 4s, ...



Z u s a m m e n f a s s u n g

#01 Rahmen / Szenario bedenken

#02 Differenzierung / Individualisierung

#03 Lernschritte / Reflexion

#04 Feedback / Prozessorientierung



Weitere Veranstaltungen:

24.3.2020

26.3.2020

Themen und Teilnahme unter:

EDU-Talk.de

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